Tools for Teachers

Instructions

Dr. Carter G. Woodson
Point of Reference Team-building Exercise

Divide participants into nine groups providing each group with the pages noted below. Instruct each group to read thoroughly and discuss the information on their pages to create a document that they will share with the larger group, highlighting the items that stood out to them about the life of Dr. Carter G. Woodson. Instruct each group to develop their selected information into language that a 5th grader would understand. Provide 15 to 20 minutes for groups to discuss their pages. Next, have a representative from each group come to the front of the session and have the representatives line up according to their page numbers. Have each group’s representative share what they wrote, and right before the class’s eyes, Dr. Woodson’s point of reference will be created. Encourage participants to share with other youth what they’ve written about Dr. Woodson as an example of a young man who grew up in poverty and succeeded to become one of the most significant figures in our society and around the world.

Suggested Instructional Strategy: Collect the writings and send to the participants the entire story by email for their later use to share with other students. Make sure it is emphasized that Dr. Woodson taught himself to read so that students will get the message that if they are not learning from school or parents, they should never give up on teaching themselves.

POINT OF REFERENCE EXERCISE GROUP DIVISION

Group 1: Pages 1 – 4
Group 2: Pages 5 – 8
Group 3: Pages 9 – 12
Group 4: Pages 13 – 16
Group 5: Pages 17 – 20
Group 6: Pages 21 – 24
Group 7: Pages 25 – 26
Group 8: Pages 27 – 30
Group 9: Pages 31 - 32

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